

Institute of Community Services, Inc. (ICS)




HEAD START PROGRAM



Behavior Expectations at ICS

Helping children understand expectations should be a part of the planning process in the early childhood. Young children need boundaries and guidelines that are *age appropriate, reasonable, flexible, and understandable*. Guidelines and boundaries are based on parents and teacher expectations as well. In order for children to understand these expectations, adults must allow time for teaching these expectations. All ICS children will be encouraged to exhibit the following behavior expectations.

Respect Each Other, Offer Compassion, Act Safely, and Be Responsible!

	Classroom	Restroom	Hallway	Bus	Playground
 R Respect Each Other	<ul style="list-style-type: none"> Use kind words Be a good listener Raise your hand 	<ul style="list-style-type: none"> Give others privacy Wait your turn 	<ul style="list-style-type: none"> Speak quietly Keep hands & feet to yourself 	<ul style="list-style-type: none"> Use kind words Keep hands & feet to yourself 	<ul style="list-style-type: none"> Take turns Follow rules Follow adult directions
O Offer Compassion	<ul style="list-style-type: none"> Have a positive attitude Help others 	<ul style="list-style-type: none"> Be polite (please, thank you) 	<ul style="list-style-type: none"> Hold the door open for others Smile at others 	<ul style="list-style-type: none"> Help others Be polite (please, thank you) 	<ul style="list-style-type: none"> Share equipment and space Praise others
A Act Safely	<ul style="list-style-type: none"> Keep hands & feet to yourself Use materials appropriately 	<ul style="list-style-type: none"> Keep hands & feet to yourself Keep water in the sink 	<ul style="list-style-type: none"> Walk safely in line (walking feet) 	<ul style="list-style-type: none"> Follow adult directions Remain seated Walk safely (walking feet) 	<ul style="list-style-type: none"> Use equipment appropriately Keep hands and feet to yourself Get help from adult when needed
R Be Responsible	<ul style="list-style-type: none"> Take care of materials Clean up with your friends 	<ul style="list-style-type: none"> Flush the toilet Wash your hands Throw garbage in trash can 	<ul style="list-style-type: none"> Stay in line 	<ul style="list-style-type: none"> Be a good example 	<ul style="list-style-type: none"> Return equipment Line up with your class

Supportive, responsive relationships among adults and children are an essential component to promoting healthy social emotional development. High quality environments promote positive outcomes for all children. Systematic approaches to teaching social skills can have a preventive and remedial effect. Staff and parents can support social emotional development through designing a physical environment, and a schedule of activities that builds trust; fosters independence; encourages self-control and respect for the feelings and rights of others.