

BENTON COUNTY
Ashland and Hickory Flat Centers 2023 – 2024

Alignment of ICS School Readiness Goals with Head Start Early Learning Outcomes Framework (HSELOF) & Achievement Utilizing the learning Accomplishment Profile-3 (LAP-BK)

Domain	ICS School Readiness Goals	Correlation and Alignment with HSELOF (2015) Goals	LAP-BK Beginning Average Proficiency	LAP-BK End Average Proficiency
Language and Communication	LC1. Children will develop and use increasingly complex and varied vocabulary	P-LC 6 Child understands and uses a wide variety of words for a variety of purposes	50.20	75.30
	LC2. Children will use different grammatical structures or rules for using language	P-LC 7 Child shows understanding of word categories and relationships among words		
	LC3. Children who are dual language learners will demonstrate competency in their home language while acquiring beginning and increasing proficiency in English	P-LC 1 Child attends to communication and language from others		
Literacy	LIT 1. Children will develop an awareness that language can be broken down into pieces of sound, words, beginning, and ending sounds of words, and syllables	P-LIT 1 Child demonstrates an awareness that spoken language is composed of smaller segments of sound	54.76	82.14
	LIT 2. Children will associate letter names with correct sounds	P-LIT 3 Child identifies letters of the alphabet and produces correct sounds associated with letters		
	LIT 3. Children will demonstrate print concepts and early decoding	P-LIT 2 Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print)		
Mathematics Development	MATH 1. Children will use a range of math strategies, such as counting, matching, problem-solving, sorting to compare quantity in sets of objects and describe the comparisons with terms such as more, less, greater than, fewer, or equal to	P-MATH 3 Child understands the relationship between numbers and quantities	57.83	86.74
	Math 2. Children will describe the comparisons with terms such as more, less, greater than, fewer, or equal to	P-MATH 4 Child compares numbers		

Scientific Reasoning	SCI 1. Children will engage in exploring their environments through observation, manipulation, asking questions, making predictions, and developing generalizations and hypotheses	P-SCI 1 Child observes and describes observable phenomena (objects, materials, organisms, and events)	42.45	63.67
	SCI 2. Children will find multiple solutions to questions, tasks, problems, and challenges in the natural and physical world	P-SCI 5 Child plans and conducts investigations and experiments		
Perceptual, Motor, and Physical Development	PMP 1. Children will demonstrate control of large muscles for movement, navigation, and balance	P-PMP 1 Child demonstrates control, strength, and coordination of small muscles	50.48	75.72
	PMP 2. Children will control small muscles for such purposes as using utensils, self-care, building, drawing, writing, and exploring	P-PMP 3 Child demonstrates increasing control, strength, and coordination of small muscles		
	PMP 3. Children will demonstrate positive health, safety, and nutritional practices in the daily classroom routine	P-PMP 5 Child develops knowledge and skills that help promote nutritious food choices and eating habits		
Social and Emotional Development	SE 1. Children will demonstrate positive social emotional skills including social relationships	P-SE 3 Child engages in and maintains positive interactions and relationships with other children P-SE 4 Child engages in cooperative play with other children P-SE 5 Child uses basic problem-solving skills to resolve conflicts with other children	47.81	53.71
Approaches to Learning	P-ATL Children will demonstrate an interest in various topics and activities, desire to learn creativeness and independence in learning	P-ATL 1 Child manages emotions with increasing independence P-ATL 4 Child manages actions, words, and behaviors with occasional support from adults	35.85	58.21